

**English** The song from somewhere else - AF Harrold, Recount  
focus, Writing evidence  
**Writing**  
 Can I identify key features of text types I am studying?  
 Can I write with purpose for a specific audience?  
 Can I select appropriate grammar and vocabulary?  
 Can I structure and organise my writing appropriately?  
 Can I draft, edit and improve my writing?  
**Reading**  
 Can I read aloud and understand the meaning of new words that I meet?  
 Can I discuss and evaluate authors use of language?  
 Can I make inferences about characters and justify with evidence?  
 Can I predict what might happen from details I have read?  
 Can I retrieve information to answer a range of questions?  
 Can I summarise in a variety of ways?  
**Grammar**  
 Can I understand spelling rules and learn words that are tricky to spell?  
 Can I structure sentences in different ways using a range of clauses?  
 Can I use brackets, commas and dashes to show parenthesis?  
 Can I use semi-colons between clauses?  
 Can I use a range of conjunctions, modal verbs, adverbs and adverbial phrases?  
**Oracy**  
**Class Book – Never Forget you, Jamila Gavin**

**Maths**  
**Number: Ratio (Place Value and Four Calculations)**  
 Can I calculate ratio?  
 Can I calculate scale factors?  
 Can I solve ratio and proportion problems?  
**Measure: Converting Units, Perimeter, Area and Volume**  
 Can I use convert units of measure?  
 Can I calculate area and perimeter of shapes?  
 Can I find the volume of shapes?  
**Statistics**  
 Can I read and interpret line graphs and pie charts?  
 Can I draw line graphs and use them to solve problems?  
 Can I find the mean?  
 Can I identify the diameter and radius of a circle?  
**Geometry: Properties of Shape**  
 Can I measure with a protractor?  
 Can I draw lines and angles accurately?  
 Can I find angles in a triangle?  
 Can I calculate angles in a quadrilateral?  
 Can I draw shapes accurately?  
 Can I draw nets of 3D shapes?  
**Reasoning and Problem Solving**  
 Applying curriculum knowledge covering all areas of Y6 maths into one and multi-step problems.

**Science**  
**Light**  
 Can I recognise that light appears to travel in straight lines?  
 Can I use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye?  
 Can I explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes?  
 Can I use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them?  
**Living Things and their Habitats**  
 Can I describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals?  
 Can I give reasons for classifying plants and animals based on specific characteristics?  
 Can I record data and results of increasing complexity using classification keys?  
**Working Scientifically**  
 Can I plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary?  
 Can I take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate?  
 Can I use test results to make predictions to set up fair tests?  
  
**Outdoor Learning Links – animals and environments**  
  
**This term's scientist – Dr Daniel Hale Williams & Steve Jobs**

**Art**  
**Sculpture & 3D, Making memories**  
 Can I create a personal memory box using a collection of found objects?  
 Can I use digital media to design and create photographic imagery for a specific design brief?  
 Can I find out about great artists in history?  
**Outdoor Learning Links – outdoor art/landscaping**

**DT**  
**Celebrating Culture**  
 Can I understand and apply the principles of a healthy and varied diet?  
 Can I prepare and cook a variety of dishes using a range of cooking techniques and utensils?  
 Can I compare and contrast a range of traditional dishes from multiple cultures?

**Geography – South America**  
**Human and Physical Knowledge**  
 Can I locate South America and identify its countries?  
 Can I research and discuss the human geography of South America?  
 Can I discuss the mountain ranges of South America?  
 Can I explain the water cycle?  
 Can I explore biomes and climate zones?

**History**  
**Crime and Punishment**  
 Can I explore crime and punishment in the Roman Era?  
 Can I explore crime and punishment in the Anglo-Saxon and Viking era?  
 Can I explore crime and punishment in the Tudor and medieval era?  
 Can I explore crime and punishment in the Victorian era?  
 Can I compare past to present day crime and punishment?

**Hook Day – 25<sup>th</sup> April**  
**SATs – 12<sup>th</sup>-15<sup>th</sup> May**  
**SATs Breakfast – 12<sup>th</sup>-15<sup>th</sup> May**  
**Mental Health Week—12<sup>th</sup> May**  
**Walk to School week- 19<sup>th</sup> May**  
**Founders' Day- 22<sup>nd</sup> May**  
**Lincoln Castle- 2<sup>nd</sup> June**  
**Residential – 26<sup>th</sup> – 27<sup>th</sup> June**  
**Sports Day – 30<sup>th</sup> June**  
**Activity Day- 2<sup>nd</sup> July**  
**Y6 Summer Production- 17<sup>th</sup> July 5pm**  
**Stanfest!- 18<sup>th</sup> July 4-5:15pm**  
**Leavers' Service- 21<sup>st</sup> July 2pm**

**PE (Premier Sport)**  
**Rounders, Athletics, Cricket**

**Sustainability Projects**  
**Decent work and economic growth**  
**Quality Education**

**SMSC**  
**Fundamental British Values**  
 Can I understand the importance and impact of Fundamental British Values, including; Rule of Law, Democracy, Individual Liberty and Mutual Respect and Tolerance of Others

**French**  
**This is France**  
 Can I understand basic French grammar?  
 Can I present ideas and information orally?  
 Can I appreciate French stories, poems, rhymes and songs?

**Summer Term**  
**2025**  
**Year 6 MTP**  
  
**Hook Day: Art Day**  
*Making memories – dress in artist clothes for modelling and 'crafting' in – something you don't mind getting a bit messy!*  
**Friday 25<sup>th</sup> April**

**ICT**  
**Data Handling: Big data, understanding data usage**  
 Can I understand why barcodes and QR codes were created?  
 Can I explain how RFID works and create formulas for this?  
**Skills showcase: Investing a product**  
 Can I write algorithms for a purpose?  
 Can I change a program to personalise it?

**Music**  
**Baroque- Explore the music of the baroque period**  
**Composing and performing a Leavers' song**  
**Leaver's Performance**

**PSHE- Living in the Wider World RSE- Growing Up Safe (RSE w/c 23<sup>rd</sup> June)**  
**Rights and Responsibilities, Environment, Money**  
 Can I discuss human rights and rights of a child?  
 Can I discuss how resources are allocated and the affect this has on communities?  
 Can I understand the importance of finance and money management?  
**Growing Up Safe**  
 Can I show an understanding of the human body, including puberty and reproduction?  
 Can I show an understanding of safe and respectful relationships?

**RE**  
**Life Journey - Christianity**  
 Can I explain how Christians show they belong?  
 Can I discuss how religion brings value for religious people?  
 Can I show an understanding of how religion relates to community, identity and belonging?  
 Can I use reading skills with a religious text?